| **Student:** Quentin |
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| **Topic:** That we prefer doctors making medical decisions for children as compared to parents. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * Nice example! * Nice argument choice! * Nice explanation of vaccine safety!   **Speaking time: 04:31.29, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to be louder; you had a good hook but it was not as powerful because you spoke quite softly! * Try not to be so reliant on your paper; debate is not about just reading off the paper. The paper is meant to guide you, not control you! * I like the idea that parents could be too worried to not let their child do a surgery; but could you please give me multiple reasons for why this is true? This is very important as this is your main claim! * You need to move your hands; I didn’t see any hand gestures in this speech! * Nice argument about doctors knowing more; could you tell me more about how doctors can also take care of all the child's needs? (E.g, emotional needs.) * Try to make sure that you are signposting; signposting means you are explaining how your speech will flow and saying the parts of your speech out loud (E.g., claim, etc.). This is important so that the judge knows where you are! | |

| **Student:** Angela |
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| **Topic:** That we prefer doctors making medical decisions for children as compared to parents. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good eye contact! * Nice answer to the POI! * Good example!   **Speaking time: 05:11.21, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I want you to have a hook next time; try to start on a dramatic note or tone - the hook was a bit too soft and a repetition of the topic! * Please be louder Angela! I can’t make out what you are saying! This is bad as it means your opponents and judges don’t know what you are saying despite you speaking. * Try not to have awkward pauses in your speech; make sure that your pauses sound planned! * I like the idea that parents will go elsewhere than a hospital; where is this place? What might this place be? * Please keep your hands moving; you need to give me hand gestures to keep my attention! * You need to have a rebuttal; you must at least give me one reason for why the speaker before you was wrong about their idea! | |

| **Student:** Henry |
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| **Topic:** That we prefer doctors making medical decisions for children as compared to parents. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice argument choice about parents' lack of knowledge! * Good adjustment! (Re: hand gestures) * Good explanation of the risk of parents deciding on their own!   **Speaking time: 05:00.11, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Let’s try to change our hooks; try to give me a different hook than “Imagine if” hooks! * I understand that parents don't have the information that a doctor has; but is it necessary to have this information? Wouldn’t a parent want to follow the Dr’s advice anyway? Try to predict these questions to make your argument more accurate and on point! * Try to make sure that you are taking the opponent’s point of view into account; they said that parents have the ultimate right to decide. What do you think about this? * You need to give me more eye contact; I felt that you were reading off your paper today. We need to avoid this! You need to speak from your heart. Lets avoid looking down at our paper next time! | |

| **Student:** Emma |
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| **Topic:** That we prefer doctors making medical decisions for children as compared to parents. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! Good content. * Good response to the POI! * Good explanation that parents will listen to the Dr in most places!   **Speaking time: 04:49.84, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I really liked the hook; but good content must be paired with good emotion and tone! I think you would have really benefitted from a strong and loud tone. * Please remember to not look like you’re reading off your script; you have to speak from your heart! Don't just read off the paper. * Don’t forget your hand gestures; you need to keep your hands free to move so that the judge pays attention! * I like the idea that parents will listen to the Dr; you could go further here to say that parents will probably say no to very risky procedures or experimental procedures! * Try to break up your speech into segments; this means that you need to arrange your speech according to claim/reasoning/evidence/impact. When you arrive at each point, be sure to say it out loud! (E.g., now for my hook, etc.) | |

| **Student:** Alfred |
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| **Topic:** That we prefer doctors making medical decisions for children as compared to parents. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! I like the intonations you gave. * Good explanation for why it is a good idea to listen to the parents! * Good signposting! (E.g., secondly, etc.)   **Speaking time: 06:58.56, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * You don’t need to repeat the topic; just get into your arguments! * Try not to take too long to respond to the POI; just go ahead and take around 3 seconds max! * Don’t take back to back POIs! * Try to make sure that you have your hands consistently without being prompted! * I like the idea that some parents will not choose to care for their children; but could you tell me why this might happen? You could refer to things like anti-vaccination efforts, etc. * Try to make sure that you are fully rebutting your opponent; Emma had a good point that parents will listen to a Dr in most situations anyway, how do you respond to that idea? * Try to also make sure that you tell me why parents will have their judgement clouded; is it because they are too stressed/worried in this situation? | |

| **Student:** Amanda Ye |
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| **Topic:** That we should mandate everyone to use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good handgestures! * Good volume and projection! * Good response to the POI!   Speaking time: 05:03.54, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Nice idea about losing money; maybe you could focus on how people won’t have jobs anymore when it comes to building cars! * I like the argument that too many people will take public transport; but try to tell me what the impact of this is - meaning, does this make people more uncomfortable, etc? * Try not to take two POI’s back to back! * Try to make sure that you tell me the value of freedom; is it because people need to freedom to go to and fro far places? * You could also expand this debate away from Hong Kong; what about other countries without good and or safe public transport? | |

| **Student:** Quentin |
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| **Topic:** That we should mandate everyone to use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * Good signposting! * Good explanation about using less gas!   Speaking time: 03:21.53, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Let’s try to get a different hook next time; I want you to try to give an opening line that is not a Imagine if hook! * Keep your hands moving; don’t wait for the coach to prompt you! * I like the idea of the solar polar; try to tell me why this is such a good idea! This could be a cheap way to generate electricity, etc. * I like the idea you gave in the rebuttal; but it is true that some people don’t have the chance to take public transport. How might you help these people? Perhaps you could that more people taking public transport means more demand! | |